

MECA REQUIRED SUMMER READING: 7th Grade

Students who read gain information, increase vocabulary, and improve comprehension. Therefore, to promote student reading and evaluate reading proficiency, MECA Upper School is continuing its REQUIRED summer reading program.

Summer reports (written report & AR quiz) are due to English teachers during the first week of school. IN ADDITION, STUDENTS MUST READ THE REQUIRED CLASS BOOK FOR THEIR GRADE LEVEL AND BE PREPARED TO TAKE A WRITTEN TEST THE FIRST WEEK OF SCHOOL.

The following credit will be given for books read during the summer:

Required Class Book Test (<i>Sign of the Beaver</i> by Elizabeth Speare) =	50 pts. possible
Book 2 Accelerated Reader Quiz =	25 pts. possible
Book 3 Written Report =	<u>25 pts. possible</u>
Summer reading test grade =	100 pts. possible

The above summer reading grade assumes satisfactory completion of work. Students must score at least 50% on Accelerated Reader quizzes to receive any credit for the AR book. The AR quiz is to be taken in the upper school library on any Friday during the summer, between 9:00 A.M. to 1:00 P.M. (Exceptions to the Friday schedule will be posted online or communicated via Parent Alerts or e-mails.) The AR quiz printout includes an honor pledge that must be signed by the student to receive credit. The written report must be neat, thoughtful, and correct to receive full credit, written in a style appropriate to a formal paper. The 50-point class book test will be given within the first few days of school, so students should be sure they have read and reviewed their required book by August 22.

Break into summer reading with a positive attitude. Don't procrastinate! Visit your church or public library, stop by local book stores, download to your device, trade books with friends. Make time to read—on the beach, in the car, anywhere.

Use the following form as the **required format** for a one-to-two page record of the book read for the written report. You may (1) print and attach a copy of this form to your formal report, or (2) incorporate the form information in your report. Either way, be sure to answer each question and be sure to include the statement: "I have read this book during Summer 2018 and have not read the book for a class or previous book report." Remember to sign your name and have your parent sign. Be truthful: do not sign until you have read the book!

STUDENT READING FORM

TITLE: _____

AUTHOR: _____

NUMBER OF PAGES: _____

1. Summarize the story (plot) in one or two paragraphs (200 words minimum).
2. Describe/discuss at least one of the characters from the book. Do not focus solely on physical appearance: consider personality traits, attitudes, quirks, etc. Explain the character's significance or role in the book. This will be a separate paragraph from the plot paragraph(s).
3. What is the theme or purpose of the book? In two or three sentences discuss the main point (lesson, moral) of the book.

Please read the following statement and sign below: I HAVE READ THIS BOOK DURING SUMMER 2018, AND I HAVE NOT READ THE BOOK FOR A PRIOR CLASS OR PREVIOUS BOOK REPORT.

STUDENT: _____ DATE: _____

PARENT: _____ DATE: _____